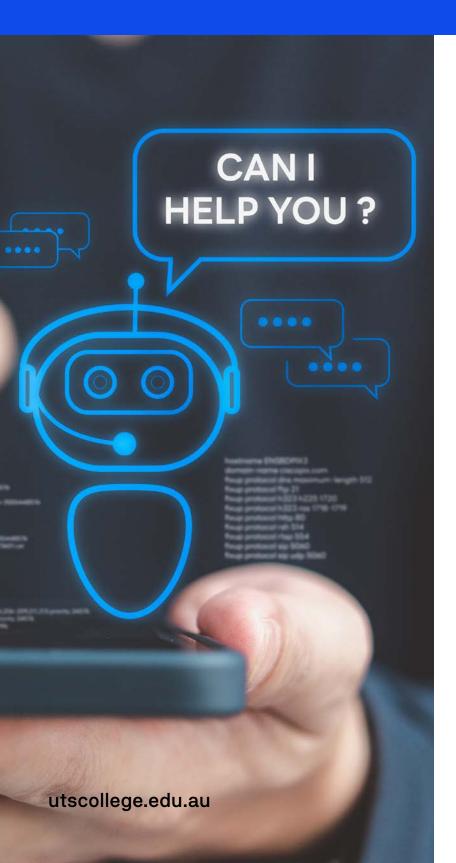
10 top tips

for you and your child to make the best use of Generative Al at school and university





A UTS College approach to Generative AI (GenAI) in learning and teaching

Understand how GenAl is best used

UTS College recommends GenAl only be used as an aid to homework or take-home activities. GenAl should be used effectively and responsibly, for the purpose of extending knowledge on a subject, or creating study guides and plans, and referenced where and how it is used in assignments.

Promote GenAl as a learning tool, not a shortcut

Support your child in using GenAl to build knowledge - such as exploring topics, simplifying concepts, or creating study aids - rather than to complete tasks for them. Think about how GenAl can help your child build and retain knowledge.

Emphasise skill development over 'quick wins'

Remind your child that relying on GenAl to do their assignments and assessment tasks can prevent them from developing essential skills like writing, problem-solving, and critical thinking - skills they'll need in their future studies and career.

Use endorsed and secure tools

Encourage your child to use GenAl tools that have been approved by your school. UTS College endorses Microsoft Copilot, which is secure, private, and equitable. These tools are designed to support learning without compromising data privacy.

Encourage creative and productive use

Show your child how GenAl can help produce fun and effective study aids such as:

- creating quizzes to assess known knowledge
- making revision plans and study notes
- exploring more about the topic and generating ideas
- generating word lists and mind maps and simplifying concepts

These uses enhance learning without replacing it.

Teach them to evaluate GenAl output

GenAl can produce plausible but incorrect or biased information. Help your child learn to critically assess Al-generated content and verify facts using credible sources.

Clarify that GenAl is not a credible source

Explain that GenAl is not an author or expert. While it can assist with ideas and illustrations, it should not be cited as a source for academic arguments or research.

Talk to your child about GenAl use and Academic Integrity

Ask your child about their use and perception of GenAl. Explain that using GenAl without proper acknowledgment is considered cheating. Encourage your child to always cite GenAl use when required and to follow their school or university guidelines.

Stay informed and involved

Keep up with school policies and GenAl developments.

Being informed helps you support your child's responsible use and understand what's expected in their learning environment. See our **GenAl guide for parents** for further information on how GenAl is incorporated into learning and teaching at UTS College.



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Collaborate with educators and teachers

Maintain open communication with your child's teachers about GenAl use. This ensures your child is aligned with classroom expectations and gets the most educational value from the technology.

To find out more about where UTS College can take you, visit utscollege.edu.au/unlocked