

Learning.Connected

Integrated learning at UTS College

What's the difference between previous learning and **Learning.Connected** at UTS College?



LEARNING
CONNECTED

Curriculum design

Parameters	Previous model of learning	New: Learning.Connected	The benefits of Learning.Connected
Learning style	A 20th Century approach to education which focuses on a traditional mode of teaching and delivery.	Outcomes-focused. Teaching the way students prefer, using digital tools and a digitally designed, regularly reviewed and agile curriculum.	The new learning model focuses on holistic outcomes for students, including the development of soft skills as well as academic skills, and integrates mental, emotional and physical health and wellbeing practices.
Subject design	Curriculum designed for traditional face-to-face delivery, aligned to learning outcomes.	Integrated curriculum consisting of asynchronous 'prepare to engage' activities and exercises that prepare students for live 'synchronous' classes and reinforces the learnings in between and after lessons. Workload is consistent and assignments authentic and relatable to future work.	Students engage with the curriculum with guidance and support, to assist them to learn and understanding subjects better. Curriculum is designed for best practice blended delivery mode. Students' minds are activated and opportunity to disengage is minimised.
Graduate attributes	Independent learners who are prepared for future study at UTS.	Independent learners who are prepared for future study at UTS as well as being equipped with 21st century analytical and communication skills for the future of work.	Students are better prepared for life as well as their future career. The model allows for student collaboration, conversation, discussion, and debate, leading to deep learning and subject knowledge.
Important traits	A traditional combination of teacher and student-centred practices, with support largely independent of the curriculum.	Student-centred, with built-in support from teachers and integrated support services. Students can review class content and better understand concepts before, during, and after class time, with high levels of teacher support and interaction.	The model allows more creative ways for students to learn essential subject matter and gives students agency and responsibility in the creation of their knowledge.
Course presentation	Traditional methods of course delivery, with a combination of lectures, tutorials and labs.	Interactive pre-and-post class work, with engaged interaction during tutorials and many opportunities for discussions with teachers and peers, both in and out of class time. English skills embedded throughout the programs.	Students have access to a wide range of learning resources and rich content to develop their knowledge and understanding of the subject. Students are well supported in and outside of class time and can ask questions, receive answers and review materials at any time, in a variety of formats (discussion boards, Q&As).

Academic experience

Parameters	Previous model of learning	New: Learning.Connected	The benefits of Learning.Connected
Learning activities	On campus lectures, tutorials, laboratory sessions and studios.	Forums, presentations, discussions. Campus Tutorials A&B, (Lab)oratory sessions,	Students engage with teachers and peers during remote tutorials, studios and lab sessions.
Learning resources	Textbooks, presentations, reading materials, reports, videos, online materials.	Videos, online quizzes, interactive simulations, presentations, reports, links, digital reading materials, digital bulletin boards, podcasts, Open Education Resources, social media content, and textbooks.	Students have access to a wide range of online learning resources built into course material in Canvas and designed specifically for blended delivery. Materials are more detailed and interactive – supporting different styles of learning.
Live learning, in-class experiences	Traditional delivery of classes, lectures, tutorials, studios and labs.	Teacher and student-led discussions, concept checks, review of pre- and post-class work, presentations and relatable activities to deepen understanding and enhance collaboration with peers and teachers.	Students have more opportunities to engage with each other and their teachers, enjoy real-time learning in an online environment, develop strong connections and participate in discussions to improve learning outcomes.
Independent, out-of-class experiences	Independent learning outside of the class with limited guided activities or teacher presence.	Engagement with simulations, podcasts, videos, online materials, pre-readings, recordings, quizzes, online peer discussions, assignments and research, guided and monitored by consistent online teacher presence.	A world of subject information is integrated into students' studies. Students can learn concepts at their own pace, with high levels of support and input from teachers.
Feedback	Regular feedback provided to students on classwork, group work and assignments.	Regular feedback and feedforward provided to students on their pre- and post- class work; activity reviewed and consistently monitored. Students have numerous opportunities to engage with teachers and peers online via discussion groups, formally reviewed assignments, and informal collaborations.	Students are well supported by their teachers and UTS College support services. Students are provided clear instructions, feedback and feedforward on independent work, monitoring and follow up on progress to create successful autonomous learners.

Academic support

Parameters	Previous model of learning	New: Learning.Connected	The benefits of Learning.Connected
Online academic support (Studiosity)	Studiosity launched in 2021. This service was not previously available.	Studiosity anytime anywhere numeracy, literacy and study support and assistance is available online 24/7. Feedback on writing assignments is provided within 24 hours.	24/7 study support is available online for students across the globe. Support services are built into the Canvas model and are easily accessible by students wherever they are located.
Teacher accessibility	Teachers available in class time and on email outside of class time.	Curriculum has been created to carefully guide students with teachers engaging at touch points outside of class time as well as providing guidance during class time.	Enhanced interaction with students. Teacher engagement is built into the program with a variety of touch points and academic consultations are systemised.
Peer mentors	Peer mentoring in the Diploma Program for new students.	Peer mentoring in-class and via TalkCampus, an online app providing peer support services backed by psychologists.	Increased academic and mental health and wellness support for all students.

Academic support

Parameters	Previous model of learning	New: Learning.Connected	The benefits of Learning.Connected
Study Success Advisers	Study Success Advisers available on campus.	Study Success Advisers available on campus and online at staggered times for improved access. Appointments easily booked via Canvas.	Study Success Advisers counsel and support students in their academic and welfare needs. Increased access improves support and students perform better.
HELPS Centre	HELPS Centre for English support available on campus.	New HELPS online modules connected to assessments via Canvas	HELPS services are more closely integrated with academic programs.

Welfare and wellbeing support

Parameters	Previous model of learning	New: Learning.Connected	The benefits of Learning.Connected
Wellbeing support	Wellbeing services offered to students independent of the curriculum.	Wellbeing practices embedded within the curriculum including mindfulness exercises and Sexual Assault and Sexual Harassment (SASH) education modules.	Access to all services is enhanced by online availability and booking via Canvas. Wellness is integrated into the curriculum.
Early intervention	Systems available to monitor student progress and detect at-risk students.	Systems to monitor student progress and detect at-risk students, as well as additional early intervention measures integrated into academic work using Canvas diagnostics.	Improved early monitoring of students' academic performance will lead to faster intervention and better student outcomes.
Counselling and medical services	Access to Study Success Advisers, UTS counselling and medical services.	Access to Study Success Advisers, plus TalkCampus for peer support. Access to UTS medical and counselling services for domestic students via UTS Student Services and Medibank services for offshore students.	Improved access to health and wellbeing services in person, or online, in a format students prefer.
Social activities	On-campus social activities.	New online social clubs and activities as well as on campus clubs and events available for students, promoted through Canvas. Access to ActivateUTS, offering 130 clubs and societies and hundreds of events each year.	Increased emphasis on availability of social clubs and activities to ensure students are connecting outside of class and in a social capacity.
Leadership and advocacy	Student advisory group (SAG), volunteer programs and leadership programs.	New opportunities for students to volunteer in leadership positions and learn leadership skills. New development programs available for SAG members. Improved student representation on the Academic Board.	The student voice is amplified. Students have improved opportunities to learn leadership and advocacy skills.